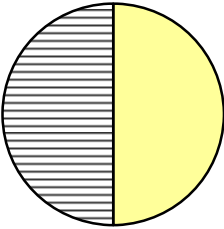
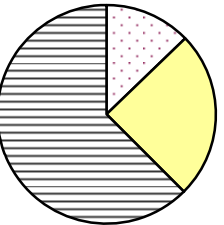
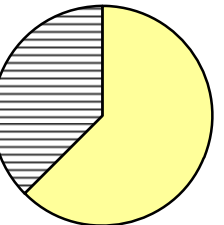


Number of Grade 4 students based on February enrolment (may vary from the numbers shown below): 8

Reading	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding		
	#	%	#	%	#	%	#	%	
		<b>All Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>50</b>	<b>4</b>
	Male	-	-	-	-	-	-	-	-
	Female	0	0	0	0	4	50	4	50
	Aboriginal	-	-	-	-	-	-	-	-
	ESL	-	-	-	-	-	-	-	-
	Special Needs*	-	-	-	-	-	-	-	-

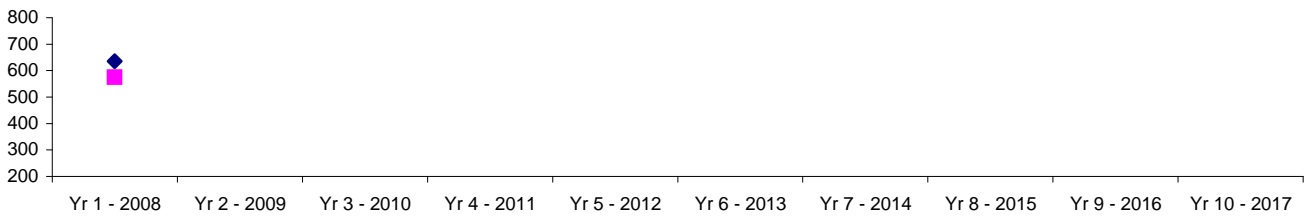
Writing	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding		
	#	%	#	%	#	%	#	%	
		<b>All Students</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>25</b>	<b>5</b>
	Male	-	-	-	-	-	-	-	-
	Female	0	0	1	13	2	25	5	63
	Aboriginal	-	-	-	-	-	-	-	-
	ESL	-	-	-	-	-	-	-	-
	Special Needs*	-	-	-	-	-	-	-	-

Numeracy	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding		
	#	%	#	%	#	%	#	%	
		<b>All Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>63</b>	<b>3</b>
	Male	-	-	-	-	-	-	-	-
	Female	0	0	0	0	5	63	3	38
	Aboriginal	-	-	-	-	-	-	-	-
	ESL	-	-	-	-	-	-	-	-
	Special Needs*	-	-	-	-	-	-	-	-

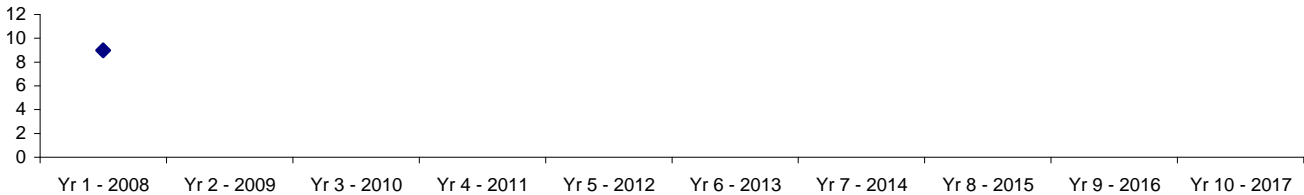
Performance Level Unknown
  Not Yet Meeting
  Meeting
  Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

**Average FSA Scaled Score - Grade 4 Reading and Numeracy**



**Average FSA Score - Grade 4 Writing**



Comparison to an International Reading Benchmark  
 Your school's FSA Grade 4 Reading results have been aligned with the most recent Progress in International Reading Literacy Study (PIRLS). Your school performed at or above the International Benchmark. More information about PIRLS is available at [http://www.bced.gov.bc.ca/assessment/nat\\_int\\_assess.htm](http://www.bced.gov.bc.ca/assessment/nat_int_assess.htm).

Congratulations!



Number of Grade 7 students based on February enrolment (may vary from the numbers shown below): 8

Reading	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding		
	#	%	#	%	#	%	#	%	
		<b>All Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>75</b>	<b>2</b>
	Male	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	Female	0	0	0	0	5	83	1	17
	Aboriginal	-	-	-	-	-	-	-	-
	ESL	-	-	-	-	-	-	-	-
	Special Needs*	-	-	-	-	-	-	-	-

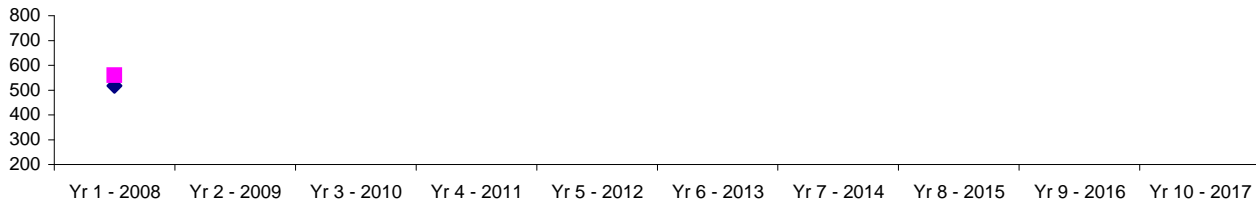
Writing	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding		
	#	%	#	%	#	%	#	%	
		<b>All Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>63</b>	<b>3</b>	<b>38</b>
	Male	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
	Female	0	0	0	0	4	67	2	33
	Aboriginal	-	-	-	-	-	-	-	-
	ESL	-	-	-	-	-	-	-	-
	Special Needs*	-	-	-	-	-	-	-	-

Numeracy	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding		
	#	%	#	%	#	%	#	%	
		<b>All Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>75</b>	<b>2</b>	<b>25</b>
	Male	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
	Female	0	0	0	0	4	67	2	33
	Aboriginal	-	-	-	-	-	-	-	-
	ESL	-	-	-	-	-	-	-	-
	Special Needs*	-	-	-	-	-	-	-	-

Performance Level Unknown
  Not Yet Meeting
  Meeting
  Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Average FSA Scaled Score - Grade 7 Reading and Numeracy



Average FSA Score - Grade 7 Writing

