



“Where Education Meets Life”

Student Handbook 2010/2011

The Mission of Glenfir is "to promote the attainment of each student's full potential in academics, arts, citizenship, athletics and physical well-being through a dynamic and inspiring learning experience in partnership with the student's family".

Message from the Head of School

The information contained in this handbook is important to you. Please read through it carefully as it will help you understand routines and expectations. Best wishes for a successful and rewarding school year. Plan to be an active participant at the Glenfir School.

Student Expectations

We expect you will take responsibility for:

- your own behaviour, consistent with school and classroom guidelines to demonstrate Achievement, Integrity, and Respect
- academic excellence and honesty
- knowing and maintaining uniform and appearance standards
- knowing and following all of the rules and expectations indicated in this handbook

Glenfir's Values

Within a secure, caring, and inspiring educational environment, students are encouraged to foster, strive for, and demonstrate the following values:

- Achievement of academic excellence
- Integrity in all actions
- Respect for oneself, for others, and for the school environment
- A life-long love of learning and a sense of wonder
- Achievement of personally set goals
- Artistic talent and appreciation
- Development of the body as well as the mind
- Good citizenship, strong character, courtesy and good manners
- Inquiry and creativity
- Learning, liveliness and laughter
- Self-confidence, self-discipline and self-reliance
- Team work and co-operation
- Commitment to the school/family partnership

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Important Dates to Remember

- The 2010/2011 school year starts on Tuesday, September 7, 2010
- The school year ends on Friday, June 24, 2011
- Assemblies will take place on Mondays (except for holidays, where they will be held the day of returning e.g. Tuesday if Monday is a holiday). Assembly days are full dress days, requiring all students to wear their formal uniform.
- The 2010/2011 Secondary Provincial Examination Schedule (for grades 10 to 12) is from June 21 to June 29, 2011.

Holidays

- Thanksgiving – Friday, October 8, 2010 to Monday, October 11, 2010 (4 day weekend)
- Remembrance Day – Thursday, November 11th, 2010 & Friday November 12th are full days off (4 day weekend)
- Winter Break – Saturday, December 11, 2010 to Monday, January 3, 2011 (3 weeks)
- Spring Break – Saturday, March 19 to Sunday, April 3, 2011 (2 weeks)
- Easter Weekend – Good Friday is April 22, 2011 and Easter Monday is April 25, 2011 (4 day weekend)
- Victoria Day – Saturday, May 21, 2011 to Monday, May 23, 2011 (3 day weekend)

Term Breakdown

- Term 1 – September 7, 2010 to December 10, 2010
- Term 2 – January 4, 2011 to March 18, 2011
- Term 3 – April 4, 2011 to June 24, 2011

The School Day

The school day will begin at 8:15 a.m. and ends at 15:40 p.m.

Item	Time
Homeroom	8:15 a.m. to 8:25 a.m.
Block 1	8:25 a.m. to 9:15 a.m.
Block 2	9:15 a.m. to 10:05 a.m.
Recess	10:05 a.m. to 10:25 a.m.
Block 3	10:25 a.m. to 11:15 a.m.
Block 4	11:15 a.m. to 12:05 p.m.
Lunch	12:05 p.m. to 13:05 p.m.
Block 5	13:05 p.m. to 13:55 p.m.
Block 6	13:55 p.m. to 14:45 p.m.
Block 7	14:45 p.m. to 15:35 p.m.
Homeroom	15:35 p.m. to 15:40 p.m.

Attendance

Be prompt for classes, meetings, and assemblies. The school day begins at 8:25 a.m. Start your day and each class off well by being on time. Teachers will be in their homerooms starting at 8:15 a.m.

Absences

If you are absent unexpectedly, have your parents phone the school first thing in the morning to confirm that you will be away. When you return to school, you will need to provide a written explanation for your absence signed by a parent/guardian. You also need to have an absence form signed by each of your teachers to ensure that you will be responsible for the work you have missed.

Under normal circumstances, if you miss a test you will be expected to write the test on the day you return. It is your responsibility to make arrangements with your teachers. **Similarly, if you miss handing in an assignment, it is due the next day.** In either case, you should find your teacher to hand in missed assignments or schedule missed tests first thing in the morning before classes commence.

If for any reason you are behind in your studies or late with an assignment you will be required to attend study hall until those assignments are completed.

Early Leaving or Late Entry

The school is responsible for you at all times during the school day. You must sign out and sign in if you are arriving and leaving at irregular times. If you are leaving the school for any reason, during school hours, you must first inform your homeroom teacher and a member of the administrative staff.

If you need to leave early for an appointment, have your parents write a note in the Student Agenda. Parents should specify the time you are to be ready, and you must show the note to the appropriate teachers.

Only those students who are in grade 12 will be able to go off campus during their spares and during lunch break. Prior to this they must have received written permission to do so and must follow the Student Driving rules explained herein.

Manners and Citizenship

Citizenship is a cornerstone of Glenfir. Citizenship is the selfless act of helping and caring for others, and it includes the pillars of service and leadership. Glenfir students are encouraged and expected to contribute to school life and to their community at all times.

Students in the Senior School have numerous opportunities to both acquire and practise good citizenship through the Duke of Edinburgh's Leadership Programme and the Glenfir Student Leadership Programme, which includes initiatives such as Glenfir's Student Council, Grade Leadership Projects and other school activities.

Leadership Education

Leadership Education at Glenfir encourages the development of critical skills of communication, responsibility, interpersonal and intrapersonal awareness, empathy, cross-cultural sensitivity, conflict resolution, public speaking, goal setting, marketing, organization and planning, problem-solving, team-building and sharing, mentoring, risk-taking, decision-making and evaluation. It also emphasises the values of responsibility, courage, compassion, creativity, vision, integrity, honesty, leading by example, mutual respect, determination and loyalty.

Glenfir's Student Leadership Programme will be developed from a variety of standpoints with foundational skills training integrated into the curriculum, and enrichment provided through additional co-curricular avenues. Student Council will act as the student leadership fountainhead from which further opportunities will emerge horizontally and vertically throughout the Senior School student body.

Leadership Executive & the Student Council

Students are encouraged to participate in the Glenfir Student Council as elected executive members, grade representatives, committee members or assistants for school events. The Council is the organization that represents all members of the Senior School student body. Members of Council are elected by their peers and all have voting rights in matters that come before Council. It is the responsibility of the Leadership Executive to oversee the majority of student activities such as dances, Spirit Day, assemblies, pep rallies and other spirit, social or community events. The purpose of the Glenfir Student Council is to promote citizenship and leadership within and outside of the school community.

Students can pursue service and leadership openings with Council in areas of arts, athletics, school spirit, social activities and dances, fundraising, public relations and communications, assemblies, community giving and more. Council members receive leadership training and are guided by a number of faculty advisors.

The Duke of Edinburgh's Award – Young Canadians Challenge

Founded in 1956 by Prince Philip, this worldwide programme allows youth to develop a sense of responsibility to them self and to their community. This programme of distinction requires four areas of participation: community service, expeditions and exploration, skills development, and physical fitness.

Over 30,000 Canadians between the ages of 14 and 25 are currently participating in this Young Canadian's Challenge. Three levels of awards are available: Bronze (age 14*), Silver (age 15*) and Gold (16*) (*minimum age requirements are noted).

Glenfir has teachers with experience in this programme who will offer the necessary guidance for any student 14 years or older (whose participation in the programme is mandatory). All students who are eligible can be successful by challenging themselves and achieving their goals.

For more information on this programme at Glenfir, students should speak to Mrs. Taylor.

Mandatory Service Hours

Beginning in grade six, students are required to perform volunteer service in the school or in the community. In Grade 6, students are required to complete a minimum ten hours of community service; in Grade 7, the commitment is twelve hours; in Grades 8-12, the minimum is 30 hours per year. To receive an Honours (H) standing, Grade 6 students need 30 hours or more per year, Grade 7 students need 36 hours or more; and Grade 8-12 students 45 hours or more per year. Student service hours should include both school-based and community-based service. Student pursuits of service hours are encouraged and supported by homeroom/advisor teachers. Students should submit appropriate records or forms to their homeroom/advisor teachers by the end of the school year in order to verify the completion of the mandatory service hours. They can also talk to their teachers or to school administration should they require assistance in finding service opportunities at school or in the community.

Academic Integrity**Plagiarism Defined**

Plagiarism means presenting work done (in whole or in part) by someone else as if it were one's own. Associated dishonest practices include faking or falsification of data, cheating, or the uttering of false statements by a student in order to obtain unjustified concessions.

Plagiarism is deliberate dishonesty and includes, but is not limited to, the following forms:

A. Exams and Tests

1. Impersonation of a candidate on an exam or test.
2. Copying from another student, or making information available to other students, knowing that this is to be submitted as the borrower's own work.
3. Use of unauthorized material.
4. Submission of a take-home examination written by someone else.

B. Laboratories

1. Copying a laboratory report, or allowing someone else to copy one's report.
2. Using another student's data unless specifically allowed by the instructor.
3. Allowing someone else to do the laboratory work.
4. Using direct quotations or large sections of paraphrased material in a lab report without acknowledgment.
5. Faking laboratory data.

C. Essays and Assignments

1. Submission of an essay written in whole or in part by someone else as one's own.
2. Preparing an essay or assignment for submission by another student.
3. Copying an essay or assignment, or allowing one's essay or assignment to be copied by someone else.
4. Using direct quotations or large sections of paraphrased material without acknowledgment.
5. The buying or selling of term papers or assignments.
6. The submission of the same piece of work in more than one course without the permission of the instructors.
7. Submitting whole or part of a computer program with or without minor modifications as one's own.

Lower School cases of academic dishonesty (plagiarism) are treated as educational opportunities with consequences guided by homeroom teachers and the Head of School where appropriate. In the Senior School, a teacher will investigate any suspected case of academic dishonesty. A meeting is then held between the teacher and student at which time the situation is discussed and further follow-up arranged, depending on the outcome of the session. The student may be asked to explain the process whereby he or she acquired any questionable material or demonstrate understanding of the subject. If it is determined that an academic offence has occurred, a formal interview is held with the student, parent(s), Head of School, and other relevant staff to discuss the student's misconduct, address the seriousness of the situation, and reach an agreement on methods to prevent this offence from happening again. The interview focuses on encouraging academic responsibility, and providing support and guidance to achieve this end.

The dishonest student is subject to the following disciplinary action:

1. He or she receives a "zero" grade for the school work in question;
2. The student may be required to write a report or reflection on academic dishonesty, which addresses the steps that should be taken to prevent violations of this nature;

3. He or she may be asked to redo the school work or complete an alternative assignment with a maximum grade attainment of “B”;
4. The student is placed on Conduct Probation or Directed Probation, depending on the circumstances and grade level. Past academic conduct is also considered in any case of academic dishonesty, and other appropriate consequences may be determined at the discretion of the school administration.

Student Discipline

The school seeks and values young men and women of good character. Students with questionable commitment to the school’s standards or an inability to adhere to and respect the school’s rules, including the standards set out in this Student Handbook, will be reviewed and may be subject to discipline and consequences, up to and including expulsion.

The school provides a learning environment for all of our students and staff members that is free from physical and emotional abuse and promotes positive relations between the students, staff and parents. We expect all members of the school community to be courteous and considerate, to use appropriate language and behaviour, and to show respect for the rights and property of others. Students are subject to school discipline:

- From the time they leave home until the time they arrive home after school.
- While on board the school bus, on field trips, when travelling as a school team or while attending any other school-sponsored activity, wherever it may be held.
- At any time they are in the school and whenever they are under the supervision of the school staff.

It should be noted that no infraction is really considered a minor infraction. Students are aware of the rules and are expected to abide by them at all times in order to demonstrate personal integrity, show respect for others, and pursue academic and personal achievement. Exceptional infractions of the school’s standards will be reported immediately to the administration. Students who commit a serious offence in breach of the school’s standards of conduct may be suspended or expelled from the school. There is no exhaustive list of student behaviours that will result in suspension or expulsion, but in general terms; the following will be considered serious offences:

- Conduct injurious to the physical or mental well being of others
- Aggressive or threatening behaviour
- Bullying or harassment
- Theft
- Malicious damage to property
- Possession or use of a weapon
- Foul or sexually inappropriate language directed toward another individual
- Possession or use of alcohol or non-prescription drugs.
- Purposeful misuse of prescription drugs
- Opposition to a person in an authority position
- Skipping class
- Persistent minor infractions resulting in a student requiring discipline several times in any school term.

We will strive to ensure that serious breaches of school standards will be dealt with and resolved in a fair, unbiased and timely manner.

LOFT – Loss of Free Time

Rather than being sent to an after-school detention as a consequence for not following school rules or classroom expectations, students may be sent to LOFT during the lunch hour. In LOFT a student spends the lunch hour on his/her own in a room supervised by a teacher. While there may be more than one student in LOFT at any given time, students are expected to sit quietly. The purpose of LOFT is to remove students who are acting as poor role models from their peers and to give students time to reflect on appropriate school behaviour.

Public Displays of Affection

As we are a Grade K-12 school and share public space with each other, public displays of affection between students is not acceptable. Students are asked to refrain from public displays of affection while at school or on a school sponsored trip or activity.

Bikes, Skateboards and Rollerblades

You may ride your bicycle to school provided you observe the following expectations:

- Lock your bike outside.
- Do not ride on the sidewalks.
- Ride only before or after school; do not ride at recess/break, or lunch.
- Wear a helmet
- Observe all the rules of the road

Note: For safety reasons, skateboards and rollerblades are not allowed at school unless used where specifically required in a supervised club or extra-curricular activity.

School Day Expectations

Arrival

Students are expected to enter the school at the lower entrance. Students in Junior Kindergarten should be dropped off by parents through the JK entrance. Under no circumstances may students be unsupervised, so upon arrival, they should proceed to the library if it is prior to 8:15 a.m., or to their homerooms if it is 8:15 a.m. or later. When students arrive, they are expected to go directly to their lockers to drop off belongings. They are then expected to proceed to homeroom in proper uniform and with the materials they will require for the first class of the day.

Recess

Students are expected to report to their homeroom at recess. Students in grades seven, eight, and nine may use the Jr. lounge for recess. Students in grades ten and up may use the lounge for recess. The use of the lounges is a privilege and should be used appropriately and according to the rules. The cleanliness and maintenance of the lounges are each student's responsibility. If necessary, the lounge privileges will be withdrawn from students.

Note: Food and drink may only be consumed in designated areas (JK to G6 in their homeroom under the supervision of a teacher. G7 to G12 in the lunchroom, under the supervision of a teacher.)

Lunch

Primary and Junior students eat in their respective homerooms. Students are reminded to wash their hands before they eat. Student lunches may include food that needs to be reheated in a microwave, but ideally food is sent in a thermos so that it is already warm. In the Senior School, students eat in the lunch room. Students are expected to remain in the lunch room until the supervising teacher dismisses them. If students are not part of the clean-up crew that day, they may go outside, to a lounge, or to an intramural activity in the gym. Loitering by the lockers is not an approved lunch time activity.

After School

Students who are not attending study hall or participating in an after-school extracurricular event should leave for home on the first bus, or be picked up promptly. Students are not allowed to loiter around the school unsupervised. Students who take part in an after-school activity should be prepared to take the late bus or be picked up at 4:30. All school rules are still in place after school, even when your parents or guardians are in the school.

Student Driving

The following driving privileges are applicable only to grade 12 students, who hold a current and valid drivers licence.

Those students who wish to drive to school must obtain a driving permission form to be completed by themselves and by their parents. Student drivers may not take other students as passengers.

Car stereos are not to be used for entertainment during breaks. Keys must be left at the front office during the day. If a student wishes to use his/her vehicle during the lunch hour or during a spare in order to go off campus, he/she must do the following:

- sign out
- provide the secretary with all pertinent information regarding the destination and duration of absence from the school

Complaints of inappropriate driving will be reported to parents and restrictions will be applied. Driving privileges will be withdrawn from students who abuse them.

Lost and Found

When you find a lost item, please take the time to see if it has a name on it. If it does, please return it to the owner or the owner's homeroom teacher. If the article is not labelled, please put it in the lost and found. Small and/or valuable items such as watches and calculators should be given to the school secretary.

If you misplace a personal item, carefully check the area in which you last used it, the lost and found at the front office, cubbies, change rooms and then with the school secretary. Please make sure everything you bring or wear to school has **your name on it**.

If you find a lost textbook return it to its owner. This type of courtesy is appreciated and expected at Glenfir.

Do not bring sums of money, toys, gadgets, or other personal items to school or on trips since these items can be damaged or lost.

Lost and Found items will be cleaned out on the last day before Christmas holidays, Spring break, and at the end of the school year in June. Non-uniform items will be taken to the Hospital Auxiliary Shop in Summerland or donated elsewhere.

Extra-Curricular Activities – Tuesdays & Thursdays after school

An integral part of school life, the extra-curricular programme presents a wide range of group and individual activities as well as opportunities to develop personal skills and leadership that can last for the remainder of a person's life. Unless students are appropriately dressed in proper attire and prompt for all activities, they will not be allowed to partake. Students who have signed up for activities will be expected to participate in all sessions unless there are extenuating circumstances, in which case a note should be provided by the parent/guardian.

Note: Students who have failed to complete or submit assignments may be denied the privilege in partaking in extra-curricular activities.

Glenfir Uniform – Full Dress Uniform mandatory every Monday

School Uniform and Appearance

Students are expected to take pride in being members of Glenfir and to wear their uniforms appropriately. They are expected to wear the school uniform properly at all times during the school day. **This includes travel to and from the school.** The only exception to this rule applies to students who are being picked up at school and driven directly to private lessons. Students who are not properly dressed in uniform will receive an appropriate consequence.

Parents and students are expected to ensure that the uniform is being worn properly before students leave the home each day.

Faculty and other staff will then monitor the uniform within the school. Please be advised that the uniform code will be strictly enforced. To demonstrate proper respect and deportment and to avoid unnecessary conflict, it is expected that all students will adhere to our uniform code.

There are two distinct uniforms, the formal uniform and the casual uniform. The casual uniform may be worn on days when students are not required to wear the formal uniform.

The Formal Uniform should be worn throughout the year on Mondays, formal days and on special occasions (e.g. Awards Ceremonies, School Assemblies, etc.) and on other occasion as specified by a teacher or by the school

The Casual Uniform offers students a number of options. However, like the formal uniform it should be worn in adherence to the uniform code. i.e. Students are expected to always have their shirts tucked in, wear appropriate, non-marking shoes, wear their kilts, shorts, and pants at the appropriate level (described herein), and carry themselves with pride when in the Glenfir uniform.

Uniform

JK BOYS

Formal Uniform (Optional)

- Navy cardigan or vest with crest
- White dress shirt, short or long sleeve
- Clip-on tie

- Navy pants with navy socks
- Dark coloured, non character, indoor running shoes, velcro closing with **non-marking soles**

Casual Uniform

- Glenfir Golf shirts, short or long sleeve, in a choice of any of the following colours: red, navy, green, yellow and white with Glenfir embroidery
- Grey sweatshirt with zipper
- Grey sweatpants and/or navy shorts with white short sport socks
- Outdoor running shoes – velcro closing

JK GIRLS

Formal Uniform (Optional)

- Navy cardigan or vest with crest
- White dress shirt, short or long sleeve
- Bow tie
- Navy skirt with navy knee socks or navy tights
- Dark coloured, non character, indoor running shoes, velcro closing with **non-marking soles**

Casual Uniform

- Glenfir Golf shirts, short or long sleeve, in a choice of any of the following colours: red, navy, green, yellow and white with Glenfir embroidery
- Grey sweatshirt with zipper
- Grey sweatpants and/or navy shorts with white short sport socks
- Outdoor running shoes – velcro closing

GRADE K – 3 BOYS

Formal Uniform

- Navy cardigan with crest
- White dress shirt, short or long sleeve
- Clip-on tie
- Grey dress pants with black leather belt and black socks
- Black leather shoes, with velcro closing if the student cannot tie their shoes themselves with **non-marking soles**

Casual Uniform (Optional)

- Navy cardigan with crest (item from the *Formal Uniform*)
- Navy vest with crest
- White dress shirt –short or long, without tie (item from the *Formal Uniform*)
- Golf shirts, short or long sleeve, in a choice of any of the following colours: red, navy, green, yellow and white
- Navy shorts with white short sport socks (Can be worn with white sports socks from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year).
- Navy pants with navy socks
- Grey dress pants with black leather belt and black socks (item from the *Formal Uniform*)
- Black leather shoes, with velcro closing if the student cannot tie their shoes themselves with **non-marking soles** (item from the *Formal Uniform*)

GRADE K – 3 GIRLS

Formal Uniform

- Navy cardigan with crest
- White dress shirt, short or long sleeve
- Bow tie
- Tunic with navy knee socks or navy tights
- Grey pants with black leather belt and black socks (Optional)
- Black leather shoes with velcro closing, with if the student can't tie the shoes themselves and **non-marking sole**

Casual Uniform (Optional)

- Navy cardigan with crest (item from the *Formal Uniform*)
- Navy vest with crest

- White dress shirt, short or long sleeve (item from the *Formal Uniform*)
- Golf shirts, short or long sleeve, in a choice of any of the following colours: Red, Navy, Green, Yellow and White
- Navy shorts with white short sport socks (Can only be worn from Sept. to Oct. 31 & from Apr. 1 to the end of the school year).
- Navy skirt with navy knee socks or navy tights (Can be worn with white sports socks from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year).
- Tunic with navy knee socks or navy tights (item from the *Formal Uniform*)
- Grey dress pants with black leather belt and black socks (item from the *Formal Uniform*)
- Black leather shoes, **non-marking sole** (item from the *Formal Uniform*)

GRADE 4 – 6 BOYS**Formal Uniform**

- Navy blazer with crest
- White dress shirt, short or long sleeve
- Tartan tie
- Grey dress pants with black leather belt and black socks
- Black leather shoes, **non-marking sole** (no more than a 1” sole)

Casual Uniform (Optional)

- Navy blazer with crest (item from the *Formal Uniform*)
- Navy cardigan with crest
- Navy vest with crest
- White dress shirt – short or long sleeve, without tie (item from the *Formal Uniform*)
- Golf shirts, short or long sleeve, in a choice of any of the following colours: Red, Navy, Green, Yellow and White
- Navy shorts with white short sport socks (Can be worn with white sports socks from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year).
- Navy pants with navy socks
- Grey dress pants with black leather belt and black socks (item from the *Formal Uniform*)
- Black leather shoes with **non-marking sole** (item from the *Formal Uniform*)

GRADE 4 – 6 GIRLS**Formal Uniform**

- Navy blazer with crest
- White dress shirt, short or long sleeve
- Tartan tie
- Kilt with navy knee socks or navy tights
- Grey dress pants with black leather belt and black socks (Optional)
- Black leather shoes, **non-marking sole** (no skinny heels & no more than 1” heel)

Casual Uniform (Optional)

- Navy blazer with crest (item from the *Formal Uniform*)
- Navy cardigan with crest
- Navy vest with crest
- White dress shirt – short or long sleeve, without tie (item from the *Formal Uniform*)
- Golf shirts, short or long sleeve, in a choice of any of the following colours: red, navy, green, yellow and white
- Navy shorts with white short sport socks (Shorts can only be worn from Sept. to Oct.31 & from Apr.15 to the end of the school year)
- Navy skirt with navy knee socks or navy tights (Can be worn with white sports socks from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year).
- Kilt with navy knee socks or navy tights (item from the *Formal Uniform*)
- Grey dress pants with black leather belt and black socks (item from the *Formal Uniform*)
- Black leather shoes, **non-marking sole** (no skinny heels & no more than 1” heel) (item from the *Formal Uniform*)

GRADE 7 – 12 BOYS**Formal Uniform**

- Navy blazer with crest
- Blue dress shirt, short or long sleeve

- Striped tie / Grad tie for Gr. 12
- Grey dress pants with black leather belt and black socks
- Black leather shoes, **non-marking sole** (no more than a 1” sole)

Casual Uniform (Optional)

- Navy blazer with crest (item from the *Formal Uniform*)
- Navy cardigan with crest
- Navy vest with crest
- Blue dress shirt – short or long sleeve, without tie (item from the *Formal Uniform*)
- Golf shirts, short or long sleeve, in a choice of any of the following colours: red, navy, green, yellow or white
- Navy shorts with white short sport socks (Can be worn with white sports socks from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year).
- Navy pants with navy socks
- Grey dress pants with black leather belt and black socks (item from the *Formal Uniform*)
- Black leather shoes, **non-marking soles** (item from the *Formal Uniform*)

GRADE 7 – 12 GIRLS

Formal Uniform

- Navy blazer with crest
- Blue dress shirt, short or long sleeve
- Striped tie / Grad tie for Gr. 12
- Kilt with navy knee socks or navy tights
- Grey dress pants with black leather belt and black socks (Optional)
- Black leather shoes, **non marking sole** (no skinny heels & no more than 1 ½” heel)

Casual Uniform (Optional)

- Navy blazer with crest (item from the *Formal Uniform*)
- Navy cardigan with crest
- Navy vest with crest
- Blue Dress shirt – short or long sleeve, without tie (item from the *Formal Uniform*)
- Golf shirt, short or long sleeve, in a choice of any of the following colours: red, navy, green, yellow and white
- Navy shorts (Can be worn with white sports socks from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year).
- Navy skirt with navy knee socks or navy tights
- Kilt with navy knee socks or navy tights (item from the *Formal Uniform*)
- Grey dress pants with black leather belt and black socks (item from the *Formal Uniform*)
- Black leather shoes, **non marking sole** (no skinny heels & no more than a 1” heel)

Please Note:

Everyone must have the correct Glenfir’s Tartan for the 2009/2010 school year.

Athletic Uniform

K-G6		G7-G12	
Mandatory	Optional	Mandatory	Optional
• Navy shorts	• Grey sweatpants	• Navy shorts	• Grey hoodie
• House t-shirt	• Grey sweatshirt	• House t-shirt	• Grey sweatpants
• White sport socks		• Navy track suit	• Gym bag
• Non-marking indoor runners		• White sport socks	
• Outdoor runners		• Non-marking indoor runners	
• Gym bag		• Outdoor runners	

Note: White Team Shirts are for sporting events that Glenfir attends as a team (e.g. track and field). Team sports and certain special activities will require either the purchase of uniforms or a deposit for use to ensure return and proper care of the uniform.

Physical Education requires that appropriate uniforms be worn in all physical education classes. Failure to wear the appropriate uniform will result in a disciplinary action. The Physical Education uniform and subsequent options are only to be worn during PE and specified extra-curricular activities and special activities (e.g. hoodies are not to be worn during academic hours)

Note: All Items are to be worn appropriately. (i.e., No sweats under skirts, shirts must be tucked in, etc.)

Other Specific Uniform Considerations

1. To ensure a cohesive and consistent look, all uniform items listed above must be purchased from *Our Store*, the school's uniform shop (except for belts and shoes).
2. During the entire academic year formal uniform is worn on the assembly days and at other specified times including school trips.
3. Shorts may only be worn from the beginning of the school year to Oct. 31 & from Apr. 1 to the end of the school year
4. All shirts, whether casual or formal must be tucked in at all times (this excludes PE strip)
5. Students must have a pair of non-marking 'indoor' running shoes and a pair of 'outdoor' running shoes.
6. Students may not wear nail polish during school hours or while wearing the school uniform. Students who wear nail polish in school will be asked to go to the office to remove it immediately.
7. Make-up: students in Grades JK-6 may not wear make-up. Older students may wear make-up in subtle tones and in subtle applications.
8. One small, discreet stud or hoop earrings per ear is permitted for females. Please note that any staff member may ask students to remove any earrings that appear dangerous, in poor taste, or that violate this rule. Jewellery and other piercings are not permitted.
9. Students may wear one tasteful ring, a conservative necklace worn inside the shirt/blouse, and a watch, if they so choose. Bracelets and anklets are not permitted. Girls may wear one tasteful hair accessory i.e. hair band, small clip, or barrette in one of the school colours (yellow, navy, red, dark green, and white).
10. Items of clothing that are not part of the specified uniform are not acceptable.
11. Hairstyles must be clean, conservative and neatly kept with bangs that do not hang in students' eyes. Artificial hair colour must be of a naturally occurring shade. Male students must have short hair and be clean-shaven.
12. Tunics, kilts, skirts and shorts may be no shorter than 2" above the middle of the kneecap. The kilt must rest *symmetrically* around the student's body and may not be rolled at the waistband.
13. All uniform items look the same. Please ensure all items are clearly labelled by writing your name in permanent marker on the labels provided in your clothing.
14. Shoes must be non-marking, black, leather, polished, and conservatively styled. **Please be advised that heels may be a maximum of one (1") inch in height for boys and students in grade JK-G6 and 1 ½" for girls in grades 7-12.** The shoe must be fully enclosed at both the toe and heel. And no skinny heels are permitted.
15. Students may not wear, other than plain light coloured undergarments, any other items of clothing, beneath their school shirts.
16. Students in all grades must bring a PE bag to store their PE uniform. **Note: Do NOT leave your PE uniform in the change rooms. Use your locker!**

The Student Agenda

Recording Homework, Assignments and Appointments

Use your agenda to assist you in recording your homework assignments, planning for long term projects and tests, organizing your extra-curricular activities and developing a productive approach to homework and review.

We expect you to learn and practise organizational skills daily at school. This agenda plays a key role toward helping you to develop self-reliance and responsibility.

Record all assignments, quizzes, tests, projects, practices, games and meetings in this book. Be specific. For example, rather than writing English, write the name of the assignment and the pages on which it is located so you will remember. **Record the assignment on the date it is assigned and the date it is due. The same applies to tests. Record not only the day of the test, but also the day you were made aware of so that you allow yourself the appropriate time needed for study.**

We ask that your parents sign your agenda daily to indicate that they are aware of the work you are doing. Please encourage your parents to use the Agenda to communicate with your teachers.

Your agenda includes inserts that relate to organization, citizenship and health. Your teacher(s) may require that you complete some or all of the activities in your agenda as a part of classes you are taking.

Do not deface your agenda or rip out pages. Never write in another person's agenda without appropriate consent.

Your homeroom teacher will check your agenda daily to see that you are using it well. In classes of older students your teachers may check your agenda less frequently, provided you demonstrate your ability to use it properly and consistently. **Take your agenda to every class.**

If you have forgotten or misplaced your agenda you will need to obtain a replacement form. The replacement form must be used in the place of your agenda and must be returned, signed, the next day. If your agenda is lost for five consecutive days you will be issued a replacement and charged the cost.

Academic Expectations

Glenfir Letter Grades

95 - 100%	A+
90 - 94%	A
85 - 89%	A-
80 - 84%	B+
75 - 79%	B
70 - 74%	B-
65 - 69%	C+
60 - 64%	C
55 - 59%	C-
50 - 54%	D
0 - 50%	F

B.C. Ministry of Education Letter Grades

96 - 100%	A
73 - 85%	B
67 - 72%	C+
60 - 66%	C
50 - 59%	C-
0 - 49%	F

Glenfir Effort Mark Rubric

The following rubric is used to determine your effort grades on your report card. Scores in each category are calculated to determine your effort performance. Your numerical grade does not determine your effort grade, though often the two are related.

Effort Marks Component	Unsatisfactory Performance (1) N	Minimum Expectations Met (2) S	Expected Performance (3) G	Distinguished Performance (4) E
Attentiveness	Usually inattentive, frequently off task	Attentive most of the time but needs occasional intervention	Attentive and focused in class on a daily basis with rare interventions	Always attentive, focused and alert in class without any intervention needed
Learning Preparation	Frequently comes to class without supplies, books, agenda, uniform, PE strip, or homework complete	Supplies are brought and homework is done regularly, but with little attention to detail or organization	Supplies are brought, agenda is filled out and homework is done as required and is well organized	Supplies are brought and homework always completed. Organization and preparation goes beyond expectations
Assignment Completion	Assignments often late, incomplete or carelessly done	Assignments are typically completed to the minimum standards	Assignments completed on time and to the required standard	Assignments always completed on time and frequently above the required standard
Cooperation	Frequently uncooperative with teacher or peers	Cooperative most of the time with peers and staff, occasional interventions necessary	Cooperative with peers and teacher with only rare interventions	Always cooperative with peers and teachers, no interventions needed, very positive impact on class
Initiative, Risk Taking, Leadership	Rarely takes initiative, takes risks, or demonstrates leadership	Initiative, risk taking and leadership demonstrated, but infrequently	Takes initiative, risks and demonstrates leadership on a regular basis	Frequently takes initiative, risks and adopts a leadership role beyond expectations
Total Score	5-7	8-12	13-15	16-20

Notes and Notebook Requirements

Your notes should be hand-written or word-processed and kept in a 3-ring binder ordered by date. Please take the time to place a centred title on your notes, underline it in red and include the date at the top right margin. Your name should be in the left margin. Put your handouts in the binder in the order you receive them.

From time to time teachers may collect your notebooks and mark them. This is intended to be an incentive to encourage you to take responsibility for keeping your notes complete, well organized and up-to-date.

Note-taking

- Well-organized notes include a title, date and where appropriate, a page reference from a textbook to indicate where the information was obtained.
- Be certain to check with your teachers in order to understand the format expected for your notes. Formats may include point form, sentences, diagrams and webs.
- If you think an idea or example is something that you should remember, write it down.
- Listen for verbal organizers that highlight important information to assist you when taking notes. For example, “the four causes were...” “To sum up...” “The major emphasis was...”
- Ideas and examples which your teachers emphasize, place on the board, or highlight in some way are key points that you should highlight in your notes.
- Reviewing your notes each evening after class will ensure that you remember them better, will allow you to check your understanding, and will prevent you from falling behind.
- Comparing your notes with a friend allows you to confirm that you have all of the required information.
- Ask for help from your teacher with your note-taking if you are uncertain.

Taking Notes from a Book

- First, survey the entire section from which notes are to be taken in order to determine the main point.
- Examine the headings, subheadings and the chapter summary to help you to understand how the main point is developed.

- Ask yourself some questions that you would like to answer from your reading.
- Write down key points and information that answers your questions. Generally, each paragraph can be summarized in a sentence.
- When a reading is discussed in class, be certain to add details to your notes.
- Ask for assistance from your teacher if you are experiencing difficulty.

Care of Your Notes

- All of your notes and handouts should be stored carefully in a binder as soon as you complete or receive them.
- Carry your books and supplies to and from school in a book bag.
- Do not leave your notes lying around.
- Keep quizzes, assignments and tests with your notes. They are useful for review when preparing for exams.
- Review your notes weekly in order to keep them fresh in your mind and avoid cramming later.
- **Classes continue when you are absent. Check the intranet for handouts and assignments and arrange for a friend to pick-up and/or share notes with you in the event of an absence.**

Submitting Electronic Work

You should check with your teachers to determine if they will accept your work electronically. If you have an assignment due, it should be printed out prior to class rather than during class time.

Homework Policy

Homework

Learning does not stop when the school day ends; All Glenfir students are expected to do some home studies. Homework not only supports concepts taught in school but it also helps develop a disciplined, responsible work ethic. As students progress through the school, the amount of time spent on homework will increase. These times are a suggested guide, as every student is unique and works at his or her own pace. Teachers may also give less homework at times of special events or projects, such as camps, musicals or the science fair.

J/K: There is no homework expectation at this level.

K-G3: While it is the expectation of the school that all students do nightly reading (between ten and twenty minutes at the primary level), homework should be given only at the discretion of the teacher who may feel it necessary under the following circumstances:

- A student did not complete expected work during class time and needs to catch up
- A student has been absent and needs to catch up with work missed
- A student/students, or an entire class needs extra practice in order to properly apply a concept
- Memorization of a poem, of a rule, of a list (spelling) or in preparation for a test or upcoming quiz is deemed appropriate, or if memorization plays a key role in the proper and continued application of a concept

G4-G6: Beyond the requisite nightly reading, (between fifteen and thirty minutes at this level), the expectation is that students at the junior level complete work in two subjects (assigned in accordance with the junior school homework schedule. A sample Junior School Schedule can be found below) per night Mon – Thurs. Such work should not exceed one hour per night.

However, such work should only be assigned when the teacher deems it appropriate; in other words, under the following circumstances:

- A student did not complete expected work during class time and needs to catch up
- A student has been absent and needs to catch up with missed work
- The students need to apply a concept learned during class time
- Review of the day's notes/lesson is required
- Study in preparation for a test or an exam is required

G7-G9 & G10-G12: The same expectations apply to these grades, with the understanding that, at the senior levels, three rather than two subjects may be assigned, with the overall time frame (Mon-Thurs.) being not in excess of one to one and a

half hours for grades 7-9, and not in excess of two hours for grades 10-12. (A sample Senior School Homework Schedule can be found below).

Note: In the case of homework assigned on Fridays, this becomes appropriate under the following circumstances:

- There is a test/exam in the following week and preparatory study is necessary
- A student has been absent and has work to do in order to be caught up in all his/her subjects
- A student needs extra practice in terms of the application of a particular concept
- Work on a long-term project (e.g. art, CAPP, or any other area) is necessary, if such work cannot be comfortably completed during the week.

Junior School (G4-G6) Sample Homework Schedule

Day of the Week	Subjects	
Monday	Math	French
Tuesday	English	Science
Wednesday	Math	Socials Studies
Thursday	English	Spanish
Friday	(please see noted circumstances above)	

Senior School (G7-G12) Sample Homework Schedule

Day of the Week	Subjects		
Monday	Math	Socials Studies	French
Tuesday	English	Science	Spanish
Wednesday	Math	Socials Studies	French
Thursday	Science	English	Spanish
Friday	(please see noted circumstances above)		

You can help your son or daughter's study habits by providing:

- A quiet, well ventilated area to work with proper supplies;
- A fixed time for homework with no distraction, phone calls, music or TV;
- Your own consistently positive interest in his or her work;
- Regular reminders to check the school Intranet on the website for details about assignments and other pertinent information.

Note: Students who miss tests, are late with assignments, behind in class, or are performing poorly in a subject area will be required to attend mandatory study hall until all tests have been taken, assignments handed in, the student is caught up, and a satisfactory academic standing is reached.

Studying

- 1) **Be present and be on time** - Students who miss a lot of school or are constantly missing parts of classes fall behind. It is always easier to *keep up* than *catch up*!
- 2) **Be prepared** - Come to class with the work done that was expected and come with all of the books and materials you will need for the class.
- 3) **Participate in the class** - Actively listen by asking questions; seek clarification or add ideas to the discussion.
- 4) **Recognise the learning style that is best for you.** If you learn better by listening, tape record your notes and listen to them. If you learn better by seeing information, read your notes or your text regularly. If you learn better by experiencing and touching, then use manipulative for math concepts, try simple experiments at home, visit historical sites or any other strategy that will make it easier for you to understand because you have used other senses.

Good study skills are essential if you wish to achieve academic success in school. These suggestions are not absolutes; individual differences do require some flexibility. These methods have been found, over many years of educational research, to be the most effective for the majority of students. Use this section to help you understand what you need to learn in terms of study skills.

Individuals do learn differently and teach differently. It is also important to remember that in each subject, the expectations of the teachers may be varied and the methods used to achieve success in each class will vary. Ask each teacher to be clear about his or her expectations and to give you suggestions for better study skills in their course. You may find one method that

works for you in all classes or several methods that you can use in different classes. Take the suggestions made here as a foundation upon which to build a strong personal repertoire of study skills.

Finished Early?

If you are finished an exam early, check it over for corrections, grammatical mistakes, spelling and general legibility. Spend some time polishing it up so that the marker will have a favourable impression and will be able to actually understand what you have written.

Glenfir Pass/Fail Policy

The following is the accepted Pass/Fail Policy of Glenfir. Exceptions may be made in special circumstances as determined by the administration at the school.

Kindergarten to Grade Three:

A Glenfir student will be passed into the next grade by achieving the skill level, as outlined by the British Columbia IRP and Glenfir curriculum, in all subject areas.

A Glenfir student who is weak in an academic area will be passed into the succeeding grade if the school has an assurance of committed parental support for their son/daughter. Parents must provide on-going professional tutoring throughout the present school year, and possibly the summer months and the following school year, if necessary. The student must also display a willing attitude and the potential for progress, particularly in Mathematics, Reading and Writing.

A student will repeat a grade if he/she cannot meet the skill level in the areas of Reading, Writing and Mathematics as outlined in the BC IRP and the Glenfir curriculum by the end of the academic year.

A student may be required to leave the school for academic reasons if the student demonstrates a lack of desire to do well throughout the curriculum courses, if there is inadequate parental support for necessary professional tutoring, if the student cannot manage the workload, or if the student does not display the skill level in Mathematics, Reading or Writing, as outlined in the BC IRP and Glenfir's curriculum, by the end of the academic year.

Grades Four to Six:

Students in grades four to six are required to maintain an overall yearly average of 60% or higher, with not less than 50% in any subject at year's end in order to advance to the next grade level. Students who earn marks between 50-60% in any subject must seek additional help in that subject area.

Students are evaluated throughout each term. Those students who do not meet the established criteria by term's end will be required to follow remedial strategies prescribed by the faculty in order to help the students meet the academic criteria.

A student may be required to leave the school for academic reasons if the student demonstrates a lack of desire to do well throughout the curriculum courses, if there is inadequate parental support for necessary professional tutoring, or if the student cannot manage the academic workload.

Grades Seven to Twelve:

Students in grades seven to twelve are required to maintain an overall yearly average of 60% or higher, with not less than 50% in any subject at year's end in order to advance to the next grade level. Students who earn marks between 50-60% in any subject must seek additional help in that subject area.

Students are evaluated throughout each term. Those students who do not meet the established criteria by term's end will be required to follow remedial strategies prescribed by the faculty in order to help the students meet the academic criteria. Under normal circumstances, no student in any of these grades may repeat an academic year of study at Glenfir. If a student earns an average below 50% by the end of the academic year, the student will not be invited to return to the school for the next academic year.

A student may be required to leave the school for academic reasons if the student demonstrates a lack of desire to do well throughout the curriculum courses, if there is inadequate parental support for necessary professional tutoring, or if the student cannot manage the academic workload.

Computer and Internet Use Policy

Glenfir School supports the use of computer technology to help students develop academic skills, augment the curriculum, motivate learning, and prepare students for future life experiences in our technologically-based world. At the same time,

students are reminded that the use of computer resources is a privilege. School computers and laptops are provided for constructive and educational purposes only.

All Glenfir students are expected to abide by the Computer and Internet Use Policy. Computer (and laptop computer) users should behave in a responsible, ethical and polite manner in accordance with Glenfir's Code of Conduct. Students must also follow specific instructions on appropriate computer and laptop use in labs and for individual teachers.

Students should understand that:

1. online activities are public and may be monitored for appropriate use;
2. online communications and computer files on school computers and servers are not private or confidential materials, but are the property of the school.
3. online activities and communications are subject to the Glenfir's Code of Conduct and the law.
4. teachers are not permitted to be "friends" with students on Facebook or other online chat communities

Students are expected to:

1. comply with the Computer and Internet Use Policy which has been read and signed by parents and students, and reviewed by teachers;
2. treat school computers and laptops with care;
3. use computers appropriately during class time;
4. acknowledge and document Internet sources properly in their assignments in order to avoid serious academic misconduct such as plagiarism and cheating;
5. obey Canadian laws of copyright;
6. report any online or network security, access or content concerns to a supervising teacher;
7. follow their teacher's directions on the use of approved computers and Internet resources.

Students should behave respectfully, responsibly and safely while using school computers and the school Internet access (both offline and online), which means they should not:

1. engage in any commercial or gaming activity, participate in chain letter schemes, or use chat rooms or instant messaging services at school;
2. reveal or distribute personal or private information about themselves or others;
3. intentionally access, duplicate, display, save or transmit materials or websites that are inappropriate, offensive, racist, pornographic or of a sexually explicit nature;
4. transmit, post or support the delivery of abusive, threatening, unethical, vulgar or harassing material when using school computers or communicating with the Glenfir community;
5. engage in online bullying and harassment;
6. play computer games during school hours unless authorized by a teacher for a specific purpose;
7. install games or other software from home or the Internet on school computer without school permission;
8. vandalize, violate, or attempt to violate, the security and operations of school or student computers or laptops, software, and data or network equipment, which includes the intentional spread or creation of computer viruses;
9. use another student's computer or account without permission;
10. post or distribute personal communications or information of others online without the permission of the author;
11. use school computers for criminal activity such as hacking, software piracy, the uttering of threats and sexual harassment;
12. waste computer or printer resources.

Violations of the Computer and Internet Use Policy

Lab Computer Violations

The student will receive appropriate consequences for minor computer and Internet misuse from the supervising teacher. A major or repeated violation will result in the issuing of a Citizenship Concern Report. Follow-up consequences include an after school Community Assistance detention and the following:

- **First Offence** - the student loses the privilege of lab computer use and Internet access for a week.
- **Second Offence** – the student loses the privilege of lab computer use and Internet access for two weeks.
- **Third Offence** – inappropriate use of the computer is now considered a chronic behaviour problem. The student may be placed on Conduct Probation and have further computer privileges restricted for an extended period of time.

Laptop Violations

The student will receive appropriate consequences for minor laptop and Internet misuse from the supervising teacher. A major or repeated violation will result in the issuing of a Citizenship Concern Report. Follow-up consequences include an after school Community Assistance detention and the following:

- **First Offence** – the student loses laptop use and Internet access for three full days, not including the day of the violation. Personal laptops should be taken home and left at home for this period of time.
- **Second Offence** - The student loses laptop use and Internet access for five full days, not including the day of the violation. Personal laptops should be taken home and left at home for this period of time.
- **Third Offence** – Inappropriate use of the laptop is now considered a chronic behaviour problem. The student may be placed on Conduct Probation and have further laptop privileges restricted for an extended period of time.

Note: Violations are tracked on a term basis.

Serious Violations

Students who commit serious computer and Internet violations such as online bullying and harassment, transmission of pornographic materials, sending of vulgar or threatening messages, vandalism, and hacking or compromising network security are subject to the Conduct Probation stages and procedures for breaches of Glenfir's Code of Conduct. Parents should also be aware that there are legal consequences attached to many of the above violations, over which the school has no control.

Field Trips and Camping

The school provides opportunities to learn from experiences outside of the classroom. Educational excursions form an integral part of the curriculum, and students are expected to participate in them fully. During out-of-school excursions, students are reminded that they are representatives of the school and as such are expected to adhere to all school rules and expectations.

Note: Students who have failed to complete or submit assignments may be denied the privilege in partaking in school excursions.

Awards

We encourage you to do your best and recognize that growth and development in all areas of your educational experience are vitally important. We recognize that your classmates are also working to excel in all areas. Beginning in Grade 4, we celebrate the academic, creative, athletic, and leadership accomplishments of our students and take pleasure in the recognition of those who have excelled. While not everyone can be the best, we believe that by striving to be the best we all move towards excellence.

Awards and Criteria

Note: Based on the Award Criteria, Faculty selects the award recipient(s).

Completion Certificates: These certificates are awarded to students from JK-G3 upon the successful completion of their academic year.

Public Speaking Award: This award has been donated by Mr. A. Conway and Ms. J. Langton. Glenfir's Public Speaking Competition takes place in term two and involves students from grades 1-12. There is one winner from each grade.

Arts Award: This award is donated by Mr. Johann Feught & Mrs. Donna Palmer. This award is presented to the student who has achieved excellence in the combined arts, drama, visual arts and music. One student from each of the grades 4-12.

The Foley-Turner Music Award: This award is sponsored by Mrs. Foley-Turner, who has been a strong supporter of our school since its inception and who is renowned for her passion for music. This award is presented for excellent participation and achievement in music. One student from grades 4-6 and one student from grades 7-9.

Visual Arts Award: This award is sponsored by a past head master and awarded for excellence in the Visual Arts. One student from each of the grades 4-12.

Spelling Award: This award is sponsored by Dr. and Mrs. P. Manders. One student from each of the grades 4-6. The student has met or exceeded the following criteria:

- has mastered weekly spelling lists

- has continued to develop his/her personal vocabulary
- has showed superior implementation of spelling and vocabulary skills in oral and written work

Citizenship Award: This award is donated by Mr. and Mrs. D. Whyte. It is presented to students who exemplify the qualities of exemplary citizenship: tolerance, compassion, respect, integrity and thoughtfulness. One student from each of the grades 4-12.

Most Improved Student Award: This award is donated by Pharmasave in Summerland. The Most Improved Student award goes to the student who has been most effective in setting new and higher educational goals for him or herself and who has demonstrated the necessary diligence and determination to achieve them. One student from grade 4-6 and one student from 7-9.

Sportsmanship Award: This award is donated by Mr. Charles Tyndall. This award is presented to students who display leadership and sportsmanship in their athletic pursuits. One male and one female from grades 4-6, 7-9, and 10-12.

Best Athlete Award: This award is presented to the student who has achieved his/her potential by displaying consistent effort and ability in his/her athletic pursuits. One male and one female from grades 4-6, 7-9, and 10-12.

Innovative Technology Award: This award is donated by the Okanagan Network Engineering Group. It is presented in recognition of the student's achievement and innovation in the field of technology. One student only from grades 4-12.

Effort Award: This award has been donated by The Glenfir Staff. It is awarded to the student who has put a consistently high level of effort into academics, the arts, athletics, service, or a combination of those strands. One student from grades 4-6 and one student from grades 7-9.

Proficiency Certificate: Proficiency Certificates are awarded to students who achieved an overall average of 90% and above in the following subjects: English, Mathematics, Science, Social Studies, French, and Spanish.

Academic Excellence Award: This award is donated by Dr. and Mrs. W. Currie. It is presented to the student who has demonstrated a high overall average in all academic areas of endeavour and who strives for excellence in all of his or her academic subjects. One student from grades 4-6, one student from grades 7-9, and one student from grades 10-12.

Honour Roll – Gold Award: Gold Honours are awarded to students who achieve an overall yearly average of 90% and above in each area of academic endeavour. Gold Honours are available to all students from grades 4-12.

Humanitarian Award: The Humanitarian Award has been donated by Pharmasave in Summerland. The recipient of this award will have exhibited a willingness to serve the community, giving up his/her time to volunteer in a number of charitable endeavours and worthwhile causes. One student from grades 4-6, one from grades 7-9, and one from grades 10-12.

Sustainability Award: The Environmental Award has been donated by ECO Matters. The recipient of this award will have demonstrated a keen appreciation of the services that ecosystems provide to people and will have played a leadership role in taking action to help preserve these ecosystems. One student from grades 4-6, one from grades 7-9, and one from grades 10-12.

Glenfir Award: This award has been donated by Mr. and Mrs. R. Agur. Our most prestigious award, The Glenfir Award is presented to one individual from grades 4-12 who has scored highly in each of the following attributes associated with the award:

G Grace
L Leadership
E Enthusiasm
N Nerve
F Fortitude
I Integrity
R Respect

Graduation Scholarships

1. Dr. Mark Antle Memorial Scholarship
2. The Glenfir School Staff Scholarship for Commitment to Community and Academics
3. Fortis BC Scholarship (if criteria are met)

*Students apply for each of the following scholarships and the recipient(s) are selected by the Faculty.

1. Dr. Mark Antle Memorial Scholarship

This scholarship offers a total of \$500.00. In memory of Dr. Mark Antle, through the generosity of the Penticton Medical Society, this scholarship will be awarded to the graduating student from Glenfir who takes a proactive role within the Glenfir community through continuous support, perseverance, and care of others. In this way, Dr. Mark Antle gave willingly to his community. The recipient of this award is recognized as sharing these same qualities.

2. The Glenfir School Staff Scholarship for Commitment to Community and Academics

The Glenfir School awards the Glenfir Staff Scholarship for Commitment to Community and Academics to the graduating student who consistently makes positive contributions and continually gives of him or herself to this school community, all the while striving to maintain his or her highest potential academically. The student must also enrol in a post-secondary institution for the following academic year.

3. Fortis BC Scholarship

Fortis BC generously offers one scholarship per school of \$500.00 within the Fortis BC service territory. This scholarship is made available to the student with the highest overall GPA and who will be entering a post-secondary program to pursue Engineering.